



HAZLETON AREA SCHOOL DISTRICT

Office of the Superintendent

Brian J. Uplinger, Ed.D.
Superintendent of Schools

Patrick Patte Ed.D.
Assistant to the Superintendent for
Curriculum, Instruction, & Assessment

Daniel Rodgers
Assistant to the Superintendent
of Schools for Human Resources

Robert Mehalick
Assistant to the Superintendent
of Schools for Student Services

Mission Statement

The mission of the Hazleton Area School District is to provide a challenging and enriching education where all students are exposed to high career and academic standards, a rigorous curricula, and integrated technology in an inclusive environment.

Declaración de Misión

La misión del Distrito Escolar del Área de Hazleton es proporcionar una educación estimulante y enriquecedora donde todos los estudiantes estén expuestos a altos estándares académicos y profesionales, un plan de estudios riguroso y tecnología integrada en un entorno inclusivo.

Anti-Bullying Mission Statement

The mission of the Hazleton Area School District is to develop a bullying prevention and intervention education plan. Such programs shall provide district staff and students with appropriate training for effective responding to, intervening in, and reporting incidents of bullying.

Declaración de la Misión Anti-Intimidación (Bullying)

La misión del Distrito Escolar del Área de Hazleton es de desarrollar un plan de educación de intervención y prevención de intimidación. Tales programas proporcionarán al personal del distrito y estudiantes con entrenamiento apropiado para responder eficazmente, intervenir y reportar incidentes de intimidación.

Non-Discrimination Notice

The Hazleton Area School District does not discriminate on the basis of, race, color, national origin, sex, disability or age in its programs or activities and provides equal access to all designated youth groups per the Boy Scouts Act. Inquiries regarding the non-discrimination policies may be directed to the Title IX Coordinator at 570-459-3111, ext. 3444 or the Section 504 Coordinator at 570-459-3111, ext. 3155 at 1515 West 23rd Street, Hazle Township, PA 18202.

Aviso de No Discriminación

El Distrito Escolar del Área de Hazleton no discrimina en las bases de raza, color, origen nacional, sexo, discapacidad o edad en sus programas o actividades y proporciona un acceso equitativo a todos los grupos de jóvenes designados por el Acto de Boy Scouts. Las consultas sobre las políticas de no discriminación pueden ser dirigidas al Coordinador del Título IX al 570-459-3111, ext. 3444 o el Coordinador de Sección 504 al en 570-459-3111, ext. 3155 en el 1515 West 23rd Street, Hazle Township, PA 18202.



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Right-to-Know Letter

September 3, 2024

Dear Parent/Guardian,

At the Hazleton Area School District, we are very proud of our teachers, paraprofessionals, and entire staff. We are excited and ready to begin another school year in which we will provide a high-quality education to your child and all the children of the district. As a Title I federally funded school district, we are required to follow federal rules and guidelines under the Elementary and Secondary Education Act (ESEA), relating to teacher certifications and credentials. We are happy to provide the requested information to you any time:

- Whether the teacher met state certification/qualifications and requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency certification or conditional certification through which the state qualifications were waived,
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees and major(s) or area(s) of certification.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can also provide you with information about the paraprofessional's credentials and qualifications.

Every Student Succeeds Act (ESSA) signed into law December 2015 and reauthorizes the ESEA Act of 1965, includes additional right-to-know requests. At any time, you can request:

- Information on policies regarding student participation in assessments and opting out procedures.
- Information on required assessments including subject matter, purpose, allotted time, etc.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes ensuring all our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact me or the principal at your child's school.

Sincerely,

Dr. Michelle J. Zukoski
Director of Federal Programs
570-459-3111 ext. 3555



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Child Find Notice

The Hazleton Area School District strives to provide a free, appropriate public education (FAPE) to exceptional students consistent with the Individuals with Disabilities Education Act (IDEA). To qualify as an exceptional student, the child must be of school age, in need of specially-designed instruction, and meet eligibility criteria for one or more of the following physical or mental disabilities set forth in federal regulations: a specific learning disability, traumatic brain injury, autism, intellectual disability, a hearing impairment, including deafness, a speech and/or language impairment, a visual impairment, including blindness, emotional disturbance, an orthopedic impairment, deafness, blindness, multiple disabilities, and other health impairments.

Identification procedures ensure that eligible students receive an appropriate program consisting of individualized special education and related services. These services are provided at no cost to parents, in compliance with federal law and regulations.

Identification of exceptional students is conducted through various screening activities and on an ongoing basis. Identification procedures include: hearing, vision, physical and review of cumulative group-based data (academic records, standardized testing, health records, enrollment records, as well as teacher and parental input in response to questionnaires.) When screening results suggest that a student may need special education services, the Hazleton Area School District will, with parental consent, conduct a psycho-educational assessment. Parents who suspect their child may have a disability should submit a verbal/written request for an evaluation to the school administrator.

PARENTS ARE AN INTEGRAL PART OF THE IEP PROCESS AND SHOULD BE PHYSICALLY PRESENT AT IEP MEETINGS. The Hazleton Area School District WILL MAKE EVERY EFFORT TO ENSURE PARENTAL PARTICIPATION.

The IEP team determines the extent of the special education services and the location where these services will be carried out. Considerations include the student's identified needs and abilities, chronological age, and the intensity of the specified intervention.

The school also provides related services, such as speech and language services and occupational therapy, as necessary for the student to benefit from the special education program.

PARENTS MAY OBTAIN ADDITIONAL INFORMATION ABOUT SPECIAL EDUCATION SERVICES AND PROGRAM AND DUE PROCESS RIGHTS BY CONTACTING THE SPECIAL EDUCATION OFFICE- 570-459-3111, ext. 3155.



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Niño Encuentra

El Distrito Escolar del Área de Hazleton se esfuerza por brindar una educación pública apropiada y gratuita (FAPE) a estudiantes excepcionales de acuerdo con la Ley de Educación para Personas con Discapacidades (IDEA). Para calificar como un estudiante excepcional, el niño debe estar en edad escolar, necesitar instrucción especialmente diseñada y cumplir con los criterios de elegibilidad para una o más de las siguientes discapacidades físicas o mentales establecidas en las regulaciones federales: una discapacidad de aprendizaje específica, traumática lesión cerebral, autismo, discapacidad intelectual, discapacidad auditiva, incluida la sordera, discapacidad del habla y / o del lenguaje, discapacidad visual, incluida la ceguera, alteración emocional, discapacidad ortopédica, sordera, ceguera, discapacidades múltiples y otros problemas de salud.

Los procedimientos de identificación aseguran que los estudiantes elegibles reciban un programa apropiado que consiste en educación especial individualizada y servicios relacionados. Estos servicios se brindan sin costo para los padres, de conformidad con las leyes y regulaciones federales.

La identificación de estudiantes excepcionales se lleva a cabo a través de varias actividades de selección y de forma continua. Los procedimientos de identificación incluyen: audición, visión, física y revisión de datos acumulativos basados en el grupo (registros académicos, pruebas estandarizadas, registros de salud, registros de inscripción, así como la opinión de los maestros y los padres en respuesta a los cuestionarios). puede necesitar servicios de educación especial, el Distrito Escolar del Área de Hazleton, con el consentimiento de los padres, realizará una evaluación psicoeducativa. Los padres que sospechen que su hijo puede tener una discapacidad deben presentar una solicitud verbal / escrita para una evaluación al administrador de la escuela.

LOS PADRES SON UNA PARTE INTEGRAL DEL PROCESO DEL IEP Y DEBEN ESTAR FÍSICAMENTE PRESENTES EN LAS REUNIONES DEL IEP. El Distrito Escolar del Área de Hazleton HARÁ TODOS LOS ESFUERZOS PARA GARANTIZAR LA PARTICIPACIÓN DE LOS PADRES.

El equipo del IEP determina el alcance de los servicios de educación especial y el lugar donde se llevarán a cabo estos servicios. Las consideraciones incluyen: las necesidades y habilidades identificadas del estudiante, la edad cronológica y la intensidad de la intervención especificada.

La escuela también brinda servicios relacionados, como servicios de habla y lenguaje y terapia ocupacional, según sea necesario para que el estudiante se beneficie del programa de educación especial.

LOS PADRES PUEDEN OBTENER INFORMACIÓN ADICIONAL SOBRE LOS SERVICIOS Y PROGRAMAS DE EDUCACIÓN ESPECIAL Y LOS DERECHOS DEL DEBIDO PROCESO AL CONTACTARSE CON LA OFICINA DE EDUCACIÓN ESPECIAL- 570-459-3111, ext. 3155.



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McKinney-Vento Homeless Education Program

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT: The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA). The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youth must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths.

The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

For additional information, contact the HASD Homeless Liaison at 570-459-3221 ext. 3180



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McKinney-Vento Programa Educativo de Personas sin Hogar

PROGRAMA MCKINNEY-VENTO LEY DE ASISTENCIA A PERSONAS SIN HOGAR: La educación para niños sin hogar y jóvenes (EHCY) es un programa que está autorizado bajo el título VII-B de la ley de asistencia a personas sin hogar McKinney-Vento (42 U.S.C. 11431 et seq.) (Acto de McKinney-Vento). La Ley McKinney-Vento fue autorizada originalmente en 1987 y más recientemente volvió a ser autorizada en diciembre del 2015 por Every Student Succeeds Act (ESSA). la Ley McKinney-Vento está diseñada para abordar los retos que han enfrentado los niños y jóvenes durante la inscripción, asistencia y éxito escolar.

Bajo la Ley McKinney-Vento, las agencias educacionales deben asegurarse de que cada niño sin hogar y jóvenes tengan igualdad de libre acceso, a la misma educación pública apropiada, incluyendo una educación preescolar pública, como otros niños y jóvenes. Los jóvenes y los niños deben tener acceso a los servicios educativos y servicios relacionados que necesitan para que puedan cumplir los mismos estándares y normas académicas que realizan todos los estudiantes. Además, los estudiantes sin hogar no pueden estar separados del entorno de la escuela pública. Las agencias de educación locales están obligadas a revisar y adoptar medidas para revisar las leyes, reglamentos, prácticas o políticas que pueden actuar como barreras para la identificación, inscripción, asistencia o éxito escolar de los niños y jóvenes.

La ley indica que el enlace LEA se asegurará de que todos los niños sin hogar, jóvenes y familias sean identificados a través de actividades coordinadas con otras entidades.

Para obtener más información, póngase en contacto con HASD Homeless Liaison llamando al 570-459-3221 ext. 3180

SCHOOL DEVICE COVERAGE



Seguro Para Su Dispositivo Emitido Por La Escuela

Daños accidentales, pérdidas y robos | Reclamos ilimitados | No deducible | Sin cuotas escondidas | Sin período de espera para reclamaciones



Cobertura de seguro para dispositivos estudiantiles: las compras se pueden realizar antes o durante el plazo de cobertura durante la inscripción abierta. La cobertura está activa desde el inicio del plazo 1 de Septiembre del 2024 hasta el 30 de Junio del 2025. Las compras realizadas después del inicio del plazo estarán cubiertas desde la fecha de compra hasta el 30 de Junio del 2025.

No cubre accesorios, a menos que se especifique. La cobertura excluye daños/pérdidas conocidas que estén presentes en el momento de la compra. Si paga con tarjeta de crédito o PayPal, hay una tarifa de procesamiento del 4%.

Prima de seguro

Device	Replacement cost Without Insurance	Insurance Cost
HP, Lenovo Chromebook sin Cargador	Hasta \$300.00	\$21.00
HP, Lenovo Chromebook con Cargador	Hasta \$300.00	\$26.00

Escanear
QR
¡inscribirse!



Hazleton Area School District

Nombre del estudiante: _____ Escuela: _____

Nivel de grado: _____ Nombre del padre: _____

Teléfono de casa: _____ Teléfono móvil: _____

Correo electrónico (obligatorio): _____ Número de serie de la unidad: _____

(Los documentos de política se envían por correo electrónico)

Fecha: _____ Firma: _____

Regístrese en línea ahora en schooldevicecoverage.com ¡o envíe un cheque por correo a la siguiente dirección!

Servicio al Cliente

888.978.3515

support@schooldevicecoverage.com

Crear cuenta y comprar

schooldevicecoverage.com/signup

Reclamos

schooldevicecoverage.com/login

Envíe un cheque con este
formulario a:

School Device Coverage
3390 Auto Mall Drive
Westlake Village, CA 91362

Haga su cheque a nombre de School Device Coverage.
El correo debe tener matasellos anterior al cierre de
la inscripción abierta.

También aceptamos



&



SCHOOL DEVICE COVERAGE



Insurance for Your School Issued Device

Accidental Damage, Loss, Theft | Unlimited Claims | No Deductible | No Hidden Fees | No Waiting Period For Claims



Accidental
Damage



Cracked
Screen



Liquid
Submersion



Fire



Flood



Loss/Theft



Student Device Insurance Coverage: Purchases can be made before or during the coverage term during open enrollment. Coverage is active from the start of the term September 1, 2024 until June 30, 2025. Purchases made after the start of the term will be covered from the date of purchase until June 30, 2025.

Does not cover accessories, unless specified. Coverage excludes known damage/losses which are present at the time of purchase. If you are paying via credit card or PayPal, there is a 4% processing fee

Insurance Premium

Device	Replacement cost Without Insurance	Insurance Cost
HP, Lenovo Chromebook without Charger	Up to \$300.00	\$21.00
HP, Lenovo Chromebook w/ Charger	Up to \$300.00	\$26.00

Scan QR
to sign up!



Hazleton Area School District

Student Name:	School:
Grade Level:	Parent Name:
Home Phone:	Cell Phone:
Email (Mandatory): (Policy Documents are emailed)	Unit Serial Number:
Date:	Signature:

Sign Up Online Now at schooldevicecoverage.com or Mail a Check to the Address Below!

Customer Service

888.978.3515

support@schooldevicecoverage.com

Create Account & Purchase

schooldevicecoverage.com/signup

Claims

schooldevicecoverage.com/login

Mail a check with this form to:

School Device Coverage
3390 Auto Mall Drive
Westlake Village, CA 91362

Please make your check payable to School Device Coverage. Mail must be postmarked prior to close of open enrollment.

We also accept



&



• STUDENT REGISTRATION AND ADDRESS CHANGES

ALL REGISTRATIONS/CHANGE OF ADDRESSES WILL BE COMPLETED ONLINE ONLY

Student Registration

For Information on New or Re-enrollment Student Registrations, click the [Student Registration](#) link on the left hand side.

Change of Address

Parents/Legal Guardians must submit **ALL REQUIRED DOCUMENTATION** to complete a **CHANGE OF ADDRESS**.

Please email ALL required documents to either nicholasm@hasdk12.org or romerod@hasdk12.org.

ADDRESS CHANGE and **TRANSFERS** between HASD Schools require the following documents

Required documentation is listed below:

1. Parent or Legal Guardian's Photo ID
2. Three (3) Proofs of Address
 - Examples:
 - Internal Revenue Statement
 - W2 Form
 - State ID Card
 - Voter Registration Card
 - Property Tax Bill
 - Insurance Statement
 - Property Deed
 - Driver's License
 - Vehicle Registration
 - Lease
 - The following proofs must be current (within 3 months)
 - Billing Statement
 - Current Pay Stub
 - Utility Statement
 - Bank Statement
 - Cable Statement
3. Multiple Occupancy Notarized Letter signed by both parties (if applicable)
4. Custodial agreements/court orders/guardianship papers/etc. (if applicable)
5. **ENVELOPES, PROMOTIONAL MAIL, SHIPPING LABELS OR POST OFFICE CHANGE OF ADDRESS FORMS WILL NOT BE ACCEPTED AS A PROOF OF ADDRESS.**

Address Changes and Transfers between HASD Schools **CANNOT** be completed without the required materials.

Questions may be directed to the registration department of the HASD at 570-459-3111 extensions 3153 or 3281.

- **REGISTRO DE ESTUDIANTES Y CAMBIOS DE DIRECCIÓN**

TODAS LAS INSCRIPCIONES/CAMBIO DE DIRECCIONES SE COMPLETARÁN SOLAMENTE EN LÍNEA

Registro de estudiantes

Para obtener información sobre el registro de estudiantes nuevos o de reinscripción, haga clic en el enlace [Registro de estudiantes](#) en el lado izquierdo.

Cambio de dirección

Los padres/tutores legales deben presentar **TODA LA DOCUMENTACIÓN REQUERIDA** para completar un **CAMBIO DE DIRECCIÓN**.

Envíe por correo electrónico TODOS los documentos requeridos a nicholasm@hasdk12.org o romerod@hasdk12.org.

CAMBIO DE DIRECCIÓN y TRANSFERENCIAS entre escuelas de HASD requieren los siguientes documentos

La documentación requerida se enumera a continuación:

1. Identificación con fotografía del padre o tutor legal
2. Tres (3) comprobantes de domicilio
 - Ejemplos:
 - Declaración de Rentas Internas
 - Formulario W2
 - Tarjeta de identificación estatal
 - Tarjeta de registro de votante
 - Factura de impuesto a la propiedad
 - Declaración de seguro
 - Título de propiedad
 - Licencia de conducir
 - Registro de Vehículo
 - Alquiler
 - Las siguientes pruebas deben estar vigentes (dentro de los 3 meses)
 - Estado de cuenta
 - Talón de pago actual
 - Declaración de utilidad
 - Extracto de cuenta
 - Declaración de cable
3. Carta notariada de ocupación múltiple firmada por ambas partes (si corresponde)
4. Acuerdos de custodia/órdenes judiciales/documentos de tutela/etc. (si es aplicable)

NO SE ACEPTARÁN SOBRES, CORREO PROMOCIONAL, ETIQUETAS DE ENVÍO O FORMULARIOS DE CAMBIO DE DIRECCIÓN DE CORREOS COMO PRUEBA DE DIRECCIÓN.

Los cambios de dirección y transferencias entre escuelas de HASD **NO PUEDEN** completarse sin los materiales requeridos.

Las preguntas pueden dirigirse al departamento de registro de HASD al 570-459-3111 extensiones 3153 o 3281.



Hazleton Area
School District

School Year: **2024-2025**

Hazleton Area Student Technology Acceptable Use Agreement

The Hazleton Area School District (HASD) is pleased to make available a computer to this student in order to enhance and facilitate learning and communication. The device should be used as a productivity tool for school-related purposes, curriculum enhancement, and school related communications.

The device and associated accessories are the property of HASD. The student is responsible for proper care and use of the device. As such, the student and student's guardian agree to the following:

- I have read HASD policy #815 "ACCEPTABLE USE OF INTERNET, COMPUTERS AND NETWORK RESOURCES" and agree to abide by it.
- I have read HASD policy #815.1 "USE OF SCHOOL-OWNED LAPTOP COMPUTERS" and agree to abide by it.
- I understand that Internet access is restricted and monitored as per CIPA requirements. I also understand that no Internet filtering solution is 100% effective and I agree not to hold HASD liable for any inappropriate material accessed by the student.
- I agree to use the HASD issued computer in an ethical manner and not attempt to circumvent district security measures.
- I agree to use the HASD computer only for school related purposes.
- I will not attempt to access sites that contain illegal, defamatory, pornographic, or otherwise offensive material.
- I understand that the student's guardian is responsible for the cost of replacement should the HASD computer and/or its accessories become lost, stolen, or damaged.
- I understand that the computer provided to me by HASD is the property of HASD and to be used during the current school year while the educational program is in session. This computer and all provided accessories must be immediately returned to HASD should I cease to participate in this educational program for any reason. Failure to return this computer and accessories within three (3) school days will result legal action.
- I understand I have the option to purchase private insurance to cover any costs associated with the computer resulting from loss, theft, or damage.
- I agree not to share my passwords or any other personal information.

Student

Print

Signature

Date

Parent/Guardian

Print

Signature

Date

Policies are available on the district web site (www.hasdk12.org) under the "Board of Education" section.



Acuerdo de Uso Aceptable de Tecnología para Estudiantes del Area de Hazleton

El Distrito Escolar del Área de Hazleton (HASD) se complace en poner a la disposición de este estudiante, una computadora, con el fin de mejorar y facilitar el aprendizaje y la comunicación. El dispositivo deberá ser usado como una herramienta de productividad para fines relacionados con la escuela, mejora del currículo y comunicaciones relacionadas con la escuela.

El dispositivo y los accesorios asociados son la propiedad del HASD. El estudiante es responsable del apropiado cuidado y uso del dispositivo. Como tal, el estudiante y el guardián del estudiante están de acuerdo con lo siguiente:

- Yo he leído la póliza del HASD #815 "USO ACEPTABLE DEL INTERNET, COMPUTADORAS Y RECURSOS DE RED" y estoy de acuerdo de cumplir con ella.
- Yo he leído la póliza del HASD #815.1 "USO DE COMPUTADORAS LAPTOP PROPIEDAD DE LA ESCUELA" y estoy de acuerdo de cumplir con ella.
- Yo entiendo que el acceso al Internet está restringido y monitoreado según los requisitos del "CIPA". Yo también entiendo que ninguna solución de filtrado de Internet es 100% efectiva y yo estoy de acuerdo de no hacer responsable al HASD por cualquier material inapropiado que sea accedido por el estudiante.
- Yo estoy de acuerdo de usar la computadora dada por el HASD de una manera ética y no intentar eludir las medidas de seguridad del distrito.
- Yo estoy de acuerdo de usar la computadora del HASD solo para fines relacionados con la escuela.
- Yo no intentaré acceder a sitios que contengan material ilegal, difamatorio, pornográfico o de lo contrario ofensivo.
- Yo entiendo que el guardián del estudiante es responsable por el costo de reemplazo en caso de que la computadora del HASD y/o sus accesorios se pierdan, sean robadas o sean dañadas.
- Yo entiendo que la computadora que se me proporciona por el HASD es la propiedad del HASD y que se utilizará durante el año escolar actual mientras el programa educativo está en sesión. Esta computadora y todos los accesorios proporcionados deben ser devueltos inmediatamente al HASD en caso de que yo deje de participar en este programa educativo por cualquier razón. Una falta para devolver esta computadora y accesorios dentro de un plazo de tres (3) días de escuela resultara en acción legal.
- Yo entiendo que yo tengo la opción de comprar un seguro privado para cubrir cualquier costo asociado con la computadora resultante de parte de pérdida, robo o daño.
- Yo estoy de acuerdo de no compartir mis contraseñas o ninguna otra información personal.

Estudiante

Imprimir

Firma

Fecha

Padre/Guardián

Imprimir

Firma

Fecha

Las pólizas están disponibles en el sitio web del distrito (www.hasdk12.org) bajo la sección "Board of Education" ("Junta de Educación").

Hazleton Area School District

BECAUSE WE CARE...

In accordance with Pennsylvania Code Chapter 27, communicable and non-communicable diseases, your child should not come to school with the following symptoms:

- ❖ APPEARANCE, BEHAVIOR - unusually tired, pale, lack of appetite, difficult to wake, confused or irritable. This is sufficient reason to exclude a child from school.
- ❖ EYES - thick mucus or pus draining from the eye or pink eye (conjunctivitis).
- ❖ FEVER - temperature of 100 degrees fahrenheit or higher.
- ❖ GREENISH NOSE DISCHARGE, AND/OR CHRONIC COUGH - should be seen by a health care provider. These conditions may be contagious and require treatment.
- ❖ SORE THROAT - especially with fever or swollen glands in the neck.
- ❖ DIARRHEA - 3 or more watery stools in a 24 hour period especially if the child acts or looks ill.
- ❖ VOMITING - vomiting 2 or more times within the past 24 hours.
- ❖ RASH - body rash, especially with fever or itching. Diaper rashes, heat rashes and allergic reactions are not contagious.
- ❖ EAR INFECTIONS WITHOUT FEVER - do not need to be excluded, but the child needs to get medical treatment and follow-up. Untreated ear infections can cause permanent hearing loss.
- ❖ LICE, SCABIES - children may not return to school until they have been treated and are free of lice and nits (eggs). Children with scabies can be admitted after treatment.
- ❖ MOUTH SORES - associated with the inability to control saliva.

IF YOUR CHILD SHOWS ANY OF THE ABOVE SYMPTOMS AT SCHOOL, IT WILL BE NECESSARY TO PICK HIM/HER UP FROM SCHOOL.

- ❖ *Bringing a child to school with any of the above symptoms puts other children and staff at risk of getting sick.*
- ❖ *If all parents keep their sick children at home, we will have stronger, healthier, and happier children.*
- ❖ *While we regret any inconvenience this may cause, in the long run this means fewer lost work days and less illness for parents too.*

Thank You,

Hazleton Area School District Health Staff

Hazleton Area School District

PORQUE NOS INTERESA...

Según el capítulo 27 del Código de Pennsylvania sobre enfermedades contagiosas y no contagiosas, su hijo no puede asistir a la escuela cuando presente los siguientes síntomas:

- ❖ ASPECTO, CONDUCTA - inusualmente cansado, pálido, con poco apetito, cuesta despertarlo, confundido o irritable. Estas son razones suficientes para que su hijo no asista a la escuela.
- ❖ OJOS - secreción de mucosa gruesa o pus del ojo o conjuntivitis.
- ❖ FIEBRE - temperatura de 100 grados Fahrenheit o más.
- ❖ DESCARGA NASAL VERDOSA, Y/O TOS CRÓNICA - debe ser examinado por un proveedor de atención de salud. Puede que estas afecciones sean contagiosas y requieran tratamiento.
- ❖ DOLOR DE GARGANTA - especialmente con fiebre o glándulas inflamadas en el cuello.
- ❖ DIARREA - 3 o más deposiciones acuosas en un período de 24 horas especialmente si el niño se comporta como enfermo o tiene el aspecto de estarlo.
- ❖ VÓMITOS - Dos o más vómitos en un período de 24 horas.
- ❖ SALPULLIDO - Salpullido en el cuerpo especialmente con fiebre y comezón. Los irritaciones a la piel causadas por los pañales o el calor y las reacciones alérgicas no son contagiosas.
- ❖ INFECCIÓN AL OÍDO SIN FIEBRE - no es necesario que sea excluido, pero el niño debe recibir tratamiento y seguimiento médico. Las infecciones a los oídos sin tratar pueden causar sordera.
- ❖ PIOJOS, SARNA - los niños no pueden regresar a la escuela sino hasta que hayan recibido tratamiento y estén sin piojos ni liendres (huevos). Los niños con sarna pueden regresar a la escuela después de haber recibido tratamiento.
- ❖ BOQUERAS - asociadas con la incapacidad de controlar la saliva.

SI SU HIJO PRESENTA ALGUNO DE LOS SÍNTOMAS ANTEDICHOS EN LA ESCUELA, USTED DEBERÁ PASAR A RECOGERLO.

- ❖ Llevar a su hijo a la escuela con uno de los síntomas antedichos pone en riesgo la salud de los demás niños y el personal.
- ❖ Si todos los padres mantienen a sus hijos enfermos en casa, tendremos niños más fuertes, saludables y felices.
- ❖ Aunque lamentamos los inconvenientes que esto le pudiera causar, a la larga también significará menos días laborales perdidos y menos enfermedades para los padres.

Gracias,

Hazleton Area School District Personal de salud



HAZLETON AREA SCHOOL DISTRICT



2024 - 2025 CALENDAR

AUGUST 2024	SEPTEMBER 2024	OCTOBER 2024	NOVEMBER 2024
M T W T F	M T W T F	M T W T F	M T W T F
1 2	2 3 4 5 6	1 2 3 4	1
5 6 7 8 9	9 10 11 12 13	7 8 9 10 11	4 5 6 7 8
12 13 14 15 16	16 17 18 19 20	14 15 16 17 18	11 12 13 14 15
19 20 21 22 23	23 24 25 26 27	21 22 23 24 25	18 19 20 21 22
26 27 28 29 30	30	28 29 30 31	25 26 27 28 29
DECEMBER 2024	JANUARY 2025	FEBRUARY 2025	MARCH 2025
M T W T F	M T W T F	M T W T F	M T W T F
2 3 4 5 6	1 2 3	3 4 5 6 7	3 4 5 6 7
9 10 11 12 13	6 7 8 9 10	10 11 12 13 14	10 11 12 13 14
16 17 18 19 20	13 14 15 16 17	17 18 19 20 21	17 18 19 20 21
23 24 25 26 27	20 21 22 23 24	24 25 26 27 28	24 25 26 27 28
30 31	27 28 29 30 31		31
APRIL 2025	MAY 2025	JUNE 2025	
M T W T F	M T W T F	M T W T F	
1 2 3 4	1 2	2 3 4 5 6	
7 8 9 10 11	5 6 7 8 9	9 10 11 12 13	
14 15 16 17 18	12 13 14 15 16	16 17 18 19 20	
21 22 23 24 25	19 20 21 22 23	23 24 25 26 27	
28 29 30	26 27 28 29 30	30	

- School Closed
- Act 80 Day
- Teacher Day
- First & Last Day for Students
- Last Day for Teachers
- Early Dismissal

Aug.	28	-	Teacher Day (Orientation)
Aug.	29-30	-	Act 80 Days
Sep.	2	-	Labor Day
Sep.	3	-	First Day For Students
Oct.	14	-	Columbus Day
Nov.	11	-	Veterans Day
Nov.	27	-	Early Dismissal for Students & Teachers
Nov.	28 - 29	-	Thanksgiving Holiday
Dec.	2	-	Thanksgiving Holiday
Dec.	20	-	Early Dismissal for Students & Teachers
Dec.	23 - 31	-	Winter Break
Jan.	1-3	-	Winter Break
Jan.	13	-	Teacher Day
Jan.	20	-	Martin Luther King Jr. Day
Jan.	27 - 28	-	Teacher Days
Feb.	3	-	Teacher Day
Feb.	10	-	Teacher Day
Feb.	17	-	Presidents' Day
Feb.	24	-	Teacher Day
Apr.	18 & 21	-	Spring Break
May	26	-	Memorial Day
June	4 - 6	-	Early Dismissal - Students & Teachers
June	6	-	Last Day for Students
June	9 - 10	-	Act 80 Days
June	10	-	Last Day for Teachers
June	11	-	This day will be made up by teachers through attendance at: MEET THE TEACHER NIGHT (See Attached) OPEN HOUSE (See Attached) GRADUATION (June 6)

NUMBER OF SCHOOL DAYS (ORIGINAL CALENDAR)

	STUDENTS	TEACHERS
August	0	3
September	20	20
October	22	22
November	18	18
December	14	14
January	16	19
February	16	19
March	21	21
April	20	20
May	21	21
June	5	7
Totals:	173	184

- November 4 - End of 1st Quarter
- January 24 - End of 2nd Quarter
- April 3 - End of 3rd Quarter
- June 6 - End of 4th Quarter

EARLY DISMISSAL TIMES - For Students

- 10:30 AM - Academy of Sciences (STEM)
- 10:45 AM - High School & Career Center
- 11:15 AM - Middle Schools
- 12:00 PM - Elementary Schools

PSSA (Grades 3 - 8) April 22-25, 2025 (English / Lang. Art.)
May 5 - 9, 2025 (Science)
April 28 - May 2, 2025 (Math)

KEYSTONE Dec. 4-18, 2024; Jan. 6-17 & May 12-23, 2025

NON-DISCRIMINATION POLICY

The Hazleton Area School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to all designated youth groups per the Boy Scouts Act. Inquiries regarding the non-discrimination policies may be directed to the Title IX Coordinator at (570) 459-3221 ext. 81566 or the Section 504 Coordinator at (570) 459-3111 Ext. 3156 at 1515 West 23rd Street, Hazle Township, PA 18202.

Board Approved 7/25/2024